



Forest Lake FFA Chapter

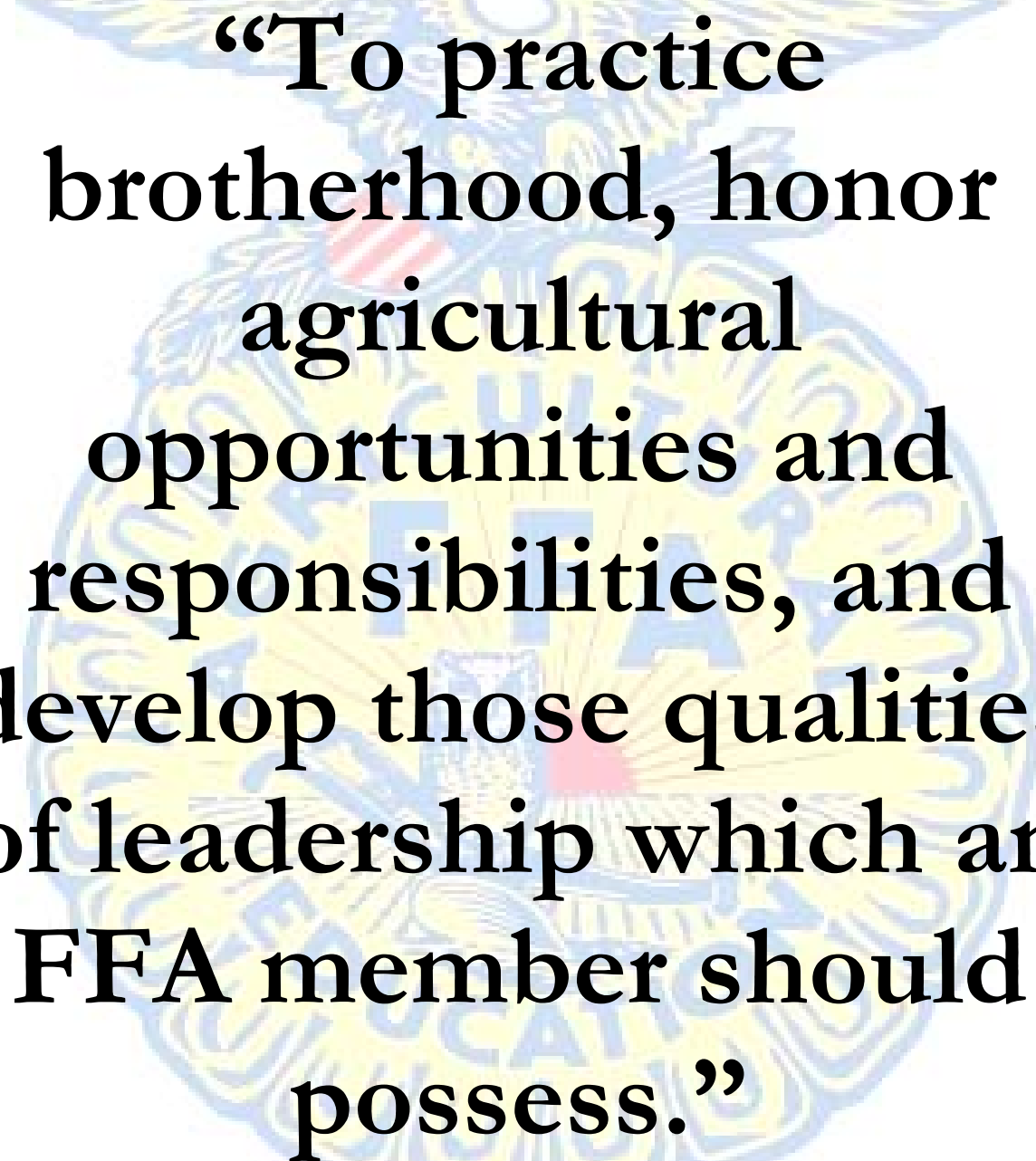
Premier Leadership - Personal Growth - Career Success

Chapter Handbook & Planner 2009~2010



Agricultural Education

Bringing Together Hands for Learning, Leadership, & Service

The background of the slide features a large, semi-transparent FFA seal. The seal is circular and contains an eagle with spread wings at the top. Below the eagle is a shield with a plow and a sheaf of wheat. The words "FFA" are prominently displayed in the center of the seal. The entire seal is rendered in shades of blue and yellow.

**“To practice
brotherhood, honor
agricultural
opportunities and
responsibilities, and
develop those qualities
of leadership which an
FFA member should
possess.”**



Contact Information

Officers

President	Erin Daninger	651-464-5016 C: 651-238-6346	farm_girl21@yahoo.com
Vice President	Andrew Miron	651-429-5961 C: 651-354-4056	aj.miron@hotmail.com
Secretary	Kayla Erickson	651-433-5161 C: 651-797-9158	goatgirl18@yahoo.com
Treasurer	Logan Romines	651-464-4290 C: 651-253-1246	
Reporter	Sarah Williamson	C: 651-399-5792	wetwilly415@msn.com
Sentinel	Carter Lee	651-462-3877 C: 651-239-4347	csnowflake@gmail.com
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Historian	Emily Yzermans	651-464-4853 C: 612-462-7630	timnangel333@msn.com
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Advisors

Mr. Marzolf	rmazolf@forestlake.k12.mn.us	<u>Ag Office</u> 651-982-8495
Mrs. Ward	vward@forestlake.k12.mn.us	
Mr. Miron	mmiron@forestlake.k12.mn.us	



<http://hs.forestlake.k12.mn.us/FFA>

<http://www.ffa.umn.edu>

<http://www.ffa.org>



Forest Lake Senior High School
Agriculture Department
6101 Scandia Tr. N.
Forest Lake, MN 55025



Official FFA Ceremonies - Opening Ceremony

Ceremonies emphasize the purpose of meetings, the duties of officers and the significance of recognition given to individuals.

All official FFA ceremonies are to be memorized, rehearsed and conducted with pride and dignity. A "walk-through" in the room where the meeting, banquet or special function is to be held will ensure a smooth performance if proper physical arrangements are complete and all parties know their responsibilities and speaking assignments. Never forget that you and your chapter are on display. Your performance should reflect sincerity and leadership.

Use correct terminology according to gender. For example, use "madam president" in addressing a female president. Often it is possible to replace gender specific terms with non-sexist language, i.e. Mary Smith presiding; Fred Jones presiding.

Opening Ceremony

Opening the Meeting

(When the time set for the opening of the meeting arrives, the president, after quietly arranging for any necessary officer substitutions, rises, raps for attention, secures order, and proceeds as indicated below. The other officers rise as called upon by the vice president, and remain standing until seated by the president.)

President:

"The (meeting room, banquet hall, etc.) will come to order. We are now holding a meeting of the (chapter, district, etc.) FFA (chapter, district, etc.)

Mr./Mdm. Vice President, are all officers at their stations?"

Vice President: (Rising and facing the president) "I shall call the roll of officers, determine if they are at their stations and report back to you, Mr./Mdm. President."

Vice President: (Calling roll of officers) "The sentinel."

Sentinel: "Stationed by the door."

Vice President: "Your duties there?"

Sentinel: "Through this door pass many friends of the FFA. It is my duty to see that the door is open to our friends at all times and that they are welcome. I care for the meeting room and paraphernalia. I strive to keep the room comfortable and assist the president in maintaining order."

Vice President: "The reporter."

Reporter: "The reporter is stationed by the flag."

Vice President: "Why by the flag?"

Reporter: "As the flag covers the United States of America, so I strive to inform the people in order that every man, woman and child may know that the FFA is a national organization that reaches from the state of Alaska to Puerto Rico and from the state of Maine to Hawaii."

Vice President: "The treasurer."

Treasurer: "Stationed at the emblem of Washington."

Vice President: "Your duties there?"

Treasurer: "I keep a record of receipts and disbursements just as Washington kept his farm accounts—carefully and accurately. I encourage thrift among the members and strive to build up our financial standing through savings and investments. George Washington was better able to serve his country because he was financially independent."

Vice President: "The secretary."

Secretary: "Stationed by the ear of corn."

Vice President: "Your duties there?"

Secretary: "I keep an accurate record of all meetings and correspond with other secretaries wherever corn is grown and FFA members meet."

Vice President: "The advisor."

Advisor: "Here by the owl."

Vice President: "Why stationed by the owl?"

Advisor: "The owl is a time-honored emblem of knowledge and wisdom. Being older than the rest of you, I am asked to advise you from time to time, as the need arises. I hope that my advice will always be based on true knowledge and ripened with wisdom."

"Mr./Mdm. Vice President, why do you keep a plow at your station?"

Vice President: "The plow is the symbol of labor and tillage of the soil. Without labor, neither knowledge nor wisdom can accomplish much. My duties require me to assist at all times in directing the work of our organization. I preside over meetings in the absence of our president, whose place is beneath the rising sun."

Advisor: "Why is the president so stationed?"

Vice President: "The rising sun is the token of a new era in agriculture. If we will follow the leadership of our president, we shall be led out of the darkness of selfishness and into the glorious sunlight of brotherhood and cooperation. Mr./Mdm. President, all officers are at their stations."

President: *(Rises and faces the vice president)* "Thank you, Mr./Mdm. Vice President." *(All take seats at tap of gavel.)* "The secretary will call the roll of members."

Secretary: "There are members and guests present, Mr./Mdm. President."

President: "Thank you. FFA members, why are we here?" *(All members stand at 3 taps of gavel.)*

All members in unison: "To practice brotherhood, honor agricultural opportunities and responsibilities, and develop those qualities of leadership which an FFA member should possess." *(All are seated at 1 tap of gavel.)*

President: "May we accomplish our purposes. I now declare this meeting of the (chapter, district, etc) FFA (chapter, district, etc) duly opened for the transaction of business, or attention to any matters which may properly be presented."

(Proceed with the regular order of business)



Official FFA Ceremonies - Closing Ceremony

Official FFA ceremonies are a source of pride, identity and tradition among FFA members and chapters. Ceremonies emphasize the purpose of meetings, the duties of officers and the significance of recognition given to individuals.

All official FFA ceremonies are to be memorized, rehearsed and conducted with pride and dignity. A "walk-through" in the room where the meeting, banquet or special function is to be held will ensure a smooth performance if proper physical arrangements are complete and all parties know their responsibilities and speaking assignments. Never forget that you and your chapter are on display. Your performance should reflect sincerity and leadership.

Use correct terminology according to gender. For example, use "madam president" in addressing a female president. Often it is possible to replace gender specific terms with non-sexist language, i.e. Mary Smith presiding; Fred Jones presiding.

Closing Ceremony

When the business at hand has been disposed of or an appointed time for closing has arrived, the procedure is as indicated below.

President: "Mr./Mdm. Secretary, do you have a record of any further business which should now be transacted?"

Secretary: (Rises, replies and is seated.) "I have none, Mr./Mdm. President."

President: "Does any member know of any new or unfinished business which should properly come before this meeting?" (If no answer, proceed as follows.)

"We are about to adjourn this meeting of the (chapter, district, etc.) FFA .(chapter, district, etc.)

As we mingle with others, let us be diligent in labor, just in our dealings, courteous to everyone, and, above all, honest and fair in the game of life. Fellow members and guests, join me in a salute to our flag."

(Taps three times with gavel to call members to stand, face the flag at the reporter's station, and with their right hands over their hearts, repeat the following pledge.)

All in unison: "I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

President: "I now declare this meeting adjourned." *(Taps once with gavel and the meeting is adjourned.)*

(The secretary may call the complete roll if necessary and report on that basis. However, it is a time-consuming procedure for a local chapter when all members' names are in the Secretary's book where they can be quickly consulted and checked beforehand.)

Code of Ethics

We will conduct ourselves at all times in order to be a credit to our organization, chapter, school and community by:

- 1) Dressing neatly and appropriately for the occasion.
- 2) Showing respect for the rights of others and being courteous at all times.
- 3) Being honest and not taking unfair advantage of others.
- 4) Respecting the property of others.
- 5) Refraining from loud, boisterous talk, swearing and other unbecoming conduct.
- 6) Demonstrating sportsmanship in the show ring, judging contests and meetings.
- 7) Being modest in winning and generous in defeat.
- 8) Attending meetings promptly and respecting the opinion of others in discussion.
- 9) Taking pride in our organization, activities, supervised experience program, exhibits, and the occupation of agriculture.
- 10) Sharing with others experiences and knowledge gained by attending national and state meetings.
- 11) Striving to establish and enhance my skills through agricultural education in order to enter a successful career.
- 12) Appreciating and promoting diversity in our organization.



Robert's Rules of Order Motions Chart

Part 1: Main Motions. These motions are listed in order of precedence. A motion can be introduced if it is higher on the chart than the pending motion.

MOTION:	YOU SAY:	INTERRUPT?	2ND?	DEBATE?	AMEND?	VOTE?
Adjourn	I move to adjourn	No	Yes	No	No	Majority
Recess	I move to recess for ...	No	Yes	No	Yes	Majority
Question of Privilege	I rise to a question of privilege	Yes	No	No	No	None
Call for the Orders of the Day	I call for the orders of the day	Yes	No	No	No	None
Lay on the Table	I move to lay the question on the table	No	Yes	No	No	Majority
Previous Question	I move the previous question	No	Yes	No	No	2/3
Limit or extend debate	I move that debate be limited to ...	No	Yes	No	Yes	2/3
Postpone to a certain time	I move to postpone the motion to ...	No	Yes	Yes	Yes	Majority
Refer to committee	I move to refer the motion to ...	No	Yes	Yes	Yes	Majority
Amend	I move to amend the motion by ...	No	Yes	Yes	Yes	Majority
Postpone Indefinitely	I move that the motion be postponed indefinitely	No	Yes	Yes	No	Majority
Main Motion	I move that [or "to"] ...	No	Yes	Yes	Yes	Majority

Part 2: Incidental Motions. No order of precedence. These motions arise incidentally and are decided immediately.

PURPOSE:	YOU SAY:	INTERRUPT?	2ND?	DEBATE?	AMEND?	VOTE?
Point of Order	Point of Order	Yes	No	No	No	None
Appeal the decision of the Chair	I appeal from the decision of the chair	Yes	Yes	Varies	No	Majority
Suspend the Rules	I move to suspend the rules	No	Yes	No	No	2/3
Object to the consideration of the question	I object to the consideration of the question	Yes	No	No	No	2/3
Divide motion	I move to divide the question	No	Yes	No	Yes	Majority
Demand a rising vote	I move for a rising vote	Yes	No	No	No	None
Parliamentary Inquiry	Parliamentary inquiry	Yes	No	No	No	None
Point of Information	Point of information	Yes	No	No	No	None

Part 3: Motions That Bring a Question Again Before the Assembly.

No order of precedence. Introduce only when nothing else is pending.

PURPOSE:	YOU SAY:	INTERRUPT?	2ND?	DEBATE?	AMEND?	VOTE?
Take from the Table	I move to take from the table ...	No	Yes	No	No	Majority
Rescind	I move to rescind ...	No	Yes	Yes	Yes	2/3 or Majority with notice
Reconsider	I move to reconsider ...	No	Yes	Varies	No	Majority

Notes





National FFA Organization Official Degrees

Discovery Degree (7th & 8th Grade Members Only):

- Be enrolled in agricultural education class for at least a portion of the school year while in grades 7-8
- Have become a dues paying member of the FFA at local, state, and national levels.
- Participate in at least one local FFA chapter activity outside scheduled class time.
- Have knowledge of agriculturally related career, ownership and entrepreneurial opportunities.
- Be familiar with the local FFA chapter program of activities.
- Submit written application for the degree.

Greenhand Degree (First Year Members):

- Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
- Learn and explain the FFA Creed, motto, salute and FFA Mission statement.
- Describe and explain the meaning of the FFA emblem and colors.
- Demonstrate a knowledge of the FFA Code of Ethics and proper use of the FFA jacket.
- Demonstrate a knowledge of the history of the organization, the chapter constitution and bylaws and the chapter program of activities.
- Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
- Submit written application for the degree.

Chapter FFA Degree:

- Must have received the Greenhand FFA Degree.
- Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
- Have participated in the planning and conducting of at least three official functions of the chapter's program of activities.
- Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
- Have effectively led a group discussion for 15 minutes.
- Have demonstrated 5 procedures of parliamentary law.
- Show progress toward individual achievement in the FFA award programs.
- Have a satisfactory scholastic record.
- Submit a written application for the degree.

Minnesota FFA Degree:

- Have received the Chapter FFA Degree.
- Have been an active, dues paying member for at least 2 years at the time of receiving the degree.
- While in school, have completed the equivalent of at least 2 years (360 hours) of agricultural education courses at or above the 9th grade level, which includes a supervised agricultural experience program.
- Have earned and productively invested at least \$2,000 in a supervised agricultural experience program.
- Demonstrate leadership ability by:
 - Performing 10 procedures of parliamentary law
 - Giving a 6 minute speech on a topic relating to agriculture or FFA
 - Serving as an officer, committee chairperson, or participating member of a chapter committee.
- Have a satisfactory scholastic record as certified by the local agriculture education instructor and the principal or superintendent.
- Have participated in the planning and completion of the chapter Program of Activities.
- Have participated in at least 10 different FFA activities above the chapter level.
- Submitted ALL appropriate records of the specified supervised agricultural experience program.
- Participate in an interview process.

American FFA Degree:

- Have received the state FFA degree, have been an active member for the past three years and have a record of satisfactory participation in the activities on the chapter and state levels.
- Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program or to have completed at least the equivalent of 360 hours of systemic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have completed the program of agricultural education offered in the secondary school last attended.
- Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
- Have in operation and have maintained records to substantiate an outstaying supervised agricultural experience through which a member has exhibited comprehensive planning, managerial and financial expertise.
- Have earned and productively invested at least \$7,500 or have earned and productively invested at least \$1,500 and worked 2,250 hours in excess of scheduled class time.
- Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.
- Complete an interview with the Minnesota FFA Advisor.



National FFA Organization Proficiency Areas

1. Agricultural Communications – Entrepreneurship/Placement
2. Agricultural Education – Entrepreneurship/Placement
3. Agricultural Mechanics Design & Fabrication – Entrepreneurship/Placement
4. Agricultural Mechanics Energy Systems – Entrepreneurship/Placement
5. Agricultural Mechanics Repair & Maintenance – Entrepreneurship
6. Agricultural Mechanics Repair & Maintenance – Placement
7. Agricultural Processing – Entrepreneurship/Placement
8. Agricultural Sales – Entrepreneurship
9. Agricultural Sales – Placement
10. Agricultural Services – Entrepreneurship/Placement
11. Beef Production – Entrepreneurship
12. Beef Production – Placement
13. Dairy Production – Entrepreneurship
14. Dairy Production – Placement
15. Diversified Agricultural Production – Entrepreneurship/Placement
16. Diversified Crop Production – Entrepreneurship
17. Diversified Crop Production – Placement
18. Diversified Horticulture – Entrepreneurship/Placement
19. Diversified Livestock Production – Entrepreneurship
20. Diversified Livestock Production – Placement
21. Emerging Agricultural Technology – Entrepreneurship/Placement
22. Environmental Science & Natural Resources – Entrepreneurship/Placement
23. Equine Science – Entrepreneurship
24. Equine Science – Placement
25. Fiber and/or Oil Crop Production – Entrepreneurship/Placement
26. Floriculture – Entrepreneurship/Placement
27. Food Science and Technology – Entrepreneurship/Placement
28. Forage Production – Entrepreneurship/Placement
29. Forest Management and Products – Entrepreneurship/Placement
30. Fruit Production – Entrepreneurship/Placement
31. Grain Production – Entrepreneurship
32. Grain Production – Placement
33. Home and/or Community Development – Entrepreneurship/Placement
34. Landscape Management – Entrepreneurship/Placement
35. Nursery Operations – Entrepreneurship/Placement
36. Outdoor Recreation – Entrepreneurship/Placement
37. Poultry Production – Entrepreneurship/Placement
38. Sheep Production – Entrepreneurship/Placement
39. Small Animal Production and Care – Entrepreneurship/Placement
40. Specialty Animal Production and Care – Entrepreneurship/Placement
41. Specialty Crop Production – Entrepreneurship/Placement
42. Swine Production – Entrepreneurship
43. Swine Production – Placement
44. Turf Grass Management – Entrepreneurship/Placement
45. Vegetable Production – Entrepreneurship/Placement
46. Veterinary Medicine – Entrepreneurship/Placement
47. Wildlife Production and Management – Entrepreneurship/Placement

Notes



Notes



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
				7pm - Commencement @	Last Day of School	
7	8	9	10	11	12	13
	Teacher Work Day	POWER Conference @ Morris,	Chapter Camp @ Glacial Lakes POWER Conference @ Morris,	Chapter Camp @ Glacial Lakes POWER Conference @ Morris,	Chapter Camp @ Glacial Lakes	
14	15	16	17	18	19	20
Flag Day	WLC @ Washington D.C. 9am - Summer Leadership	WLC @ Washington D.C.	WLC @ Washington D.C.	WLC @ Washington D.C.	WLC @ Washington D.C.	WLC @ Washington D.C.
21	22	23	24	25	26	27
Father's Day WLC @ Washington D.C.	SGLC @ Hackensack, MN 9am - Summer Leadership	SGLC @ Hackensack, MN	SGLC @ Hackensack, MN	SGLC @ Hackensack, MN 10am - MAELC Meeting @	SGLC @ Hackensack, MN	
28	29	30	1	2	3	4
		9am - Summer Leadership				Independence Day

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	1	2	3	4 Independence Day
5	6	7	8	9	10	11
	MAAE Summer Conference @	MAAE Summer Conference @ NO Summer Session	MAAE Summer Conference @	MAAE Summer Conference @	MAAE Summer Conference @	
12	13	14	15	16	17	18
FFA Day at the Dome @ HHH	SLCCL @ Hackensack, MN	SLCCL @ Hackensack, MN 9am - Summer Leadership	SLCCL @ Hackensack, MN	SLCCL @ Hackensack, MN	SLCCL @ Hackensack, MN	
19	20	21	22	23	24	25
		9am - Summer Leadership				
26	27	28	29	30	31	1
		9am - Summer Leadership	Washington County Fair @	Washington County Fair @	Washington County Fair @	Washington County Fair @

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30 MN State Fair @ St. Paul	31 MN State Fair @ St. Paul	1 MN State Fair @ St. Paul Teacher In-Service @ High	2 MN State Fair @ St. Paul Teacher In-Service @ High	3 MN State Fair @ St. Paul Teacher In-Service @ High	4 MN State Fair @ St. Paul	5 MN State Fair @ St. Paul
6 MN State Fair @ St. Paul	7 Labor Day MN State Fair @ St. Paul	8 First Day of School	9	10	11	12
13	14	15 2:45pm - FFA Meeting @ FLHS	16	17	18	19
20	21	22 5:30pm - Explore FFA @	23	24	25	26
27	28	29 9am - Region CDEs @	30	1	2	3

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29 9 am - Region CDEs @	30	1	2	3
4	5 Homecoming Week	6 Homecoming Week	7 Homecoming Week	8 Homecoming Week 8 am - Region CDEs @ UofM -	9 Homecoming Week	10
11	12 Columbus Day	13 Fruit Sales Begin 7 pm - Parent's Night @ FLHS	14	15 No School	16 No School	17
18	19	20 Leave for National FFA	21 National FFA Convention @	22 National FFA Convention @	23 National FFA Convention @	24 National FFA Convention @
25	26	27	28	29	30	31 Halloween

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Daylight Saving Time Ends	2	3 Election Day	4	5	6 End of Term 1	7
8	9 No School For Students	10 Fruit Sales End 2:45pm - FFA Meeting @ FLHS	11 Veteran's Day	12 9am - Region CDEs @	13	14
15	16	17	18	19	20	21
22	23	24	25	26 Thanksgiving	27 No School	28
29	30	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4	5
6	7	8 2:45pm - FFA Meeting @ FLHS	9	10	11 4pm - Region Leadership Conference @ AFSA - Vadnais	12
13	14	15	16	17 8am - Region CDEs @ UofM -	18	19
20	21	22	23	24	25 Christmas Holiday Break	26 Holiday Break
27	28	29	30	31	1 Holiday Break New Year's Day	2 Holiday Break

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27 Holiday Break	28 Holiday Break	29 Holiday Break	30 Holiday Break	31 Holiday Break New Year's Eve	1 Holiday Break New Year's Day	2 Holiday Break
3 Holiday Break	4 5pm - Region Advisor's	5 5pm - Region Advisor's	6 5pm - Region Advisor's	7 5pm - Region Advisor's	8 Food Science CDE (state) @	9 Food Science CDE (state) @
10 Holiday Break	11 2:45pm - FFA Meeting @ FLHS	12 2:45pm - FFA Meeting @ FLHS	13 2:45pm - FFA Meeting @ FLHS	14 2:45pm - FFA Meeting @ FLHS	15 MAAE Ag Tech Conference @	16 MAAE Ag Tech Conference @
17 Martin Luther King, Jr's Day No School For Students	18 Martin Luther King, Jr's Day No School For Students	19 Martin Luther King, Jr's Day No School For Students	20 Martin Luther King, Jr's Day No School For Students	21 Martin Luther King, Jr's Day No School For Students	22 End of Term 2	23 End of Term 2
24 No School for Students	25 No School for Students	26 5pm - Degree Reviews @	27 5pm - Degree Reviews @	28 5pm - Degree Reviews @	29 5pm - Degree Reviews @	30 Region IV CDEs @ FLHS
31 Groundhog Day	1 Groundhog Day	2 Groundhog Day	3 Groundhog Day	4 Groundhog Day	5 Groundhog Day	6 Groundhog Day

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
	Groundhog Day					
7	8	9	10	11	12	13
		2:45pm - FFA Meeting @ FLHS				
14	15	16	17	18	19	20
Valentine's Day	No School for Students President's Day					
21	22	23	24	25	26	27
	FFA Week Washington's Birthday	FFA Week	FFA Week	FFA Week National Teach AgEd Day	FFA Week	
28	1	2	3	4	5	6
		Banquet @ FLHS		9am - Region CDEs @ Foley,		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	1	2	3	4	5	6
	Banquet @ FLHS			9 am - Region CDEs @ Foley,		
7	8	9	10	11	12	13
Spring Break	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break	
14	15	16	17	18	19	20
Daylight Saving Time Begins			St. Patrick's Day	9 am - Agri Science Fair & Ag		
21	22	23	24	25	26	27
				Due: Best Informed		
28	29	30	31	1	2	3
	9 am - Region CDEs @			April Fool's Day	No School	
				End of Term 3		

Forest Lake FFA

May 2010 (Central Time)

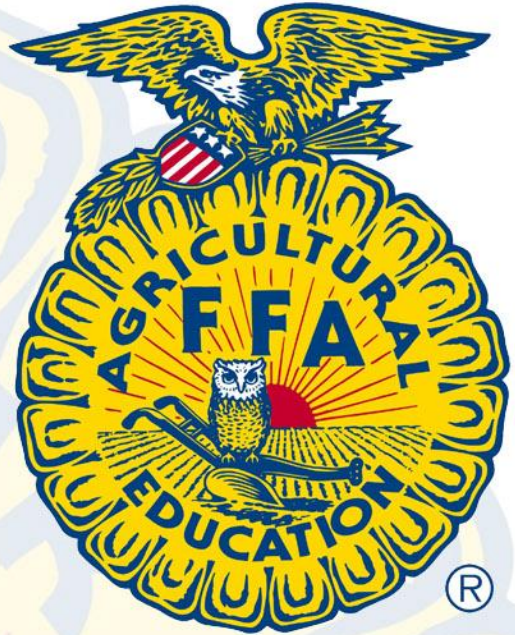
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25 MN FFA Convention @ UofM -	26 MN FFA Convention @ UofM -	27 MN FFA Convention @ UofM -	28	29	30	1
2	3 5pm - Region Advisors	4	5	6	7 Ag Dept Open House @ Ag	8
9 Mother's Day	10	11 2:45pm - FFA Meeting @ FLHS	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Memorial Day No School	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31 Memorial Day No School	1	2	3	4	5
6	7	8	9	10 Last Day of School	11 Teacher Workday	12
13	14 Flag Day	15	16	17	18	19
20 Father's Day	21	22	23	24	25	26
27	28	29	30	1	2	3

Notes



The FFA Creed



I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E. M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.